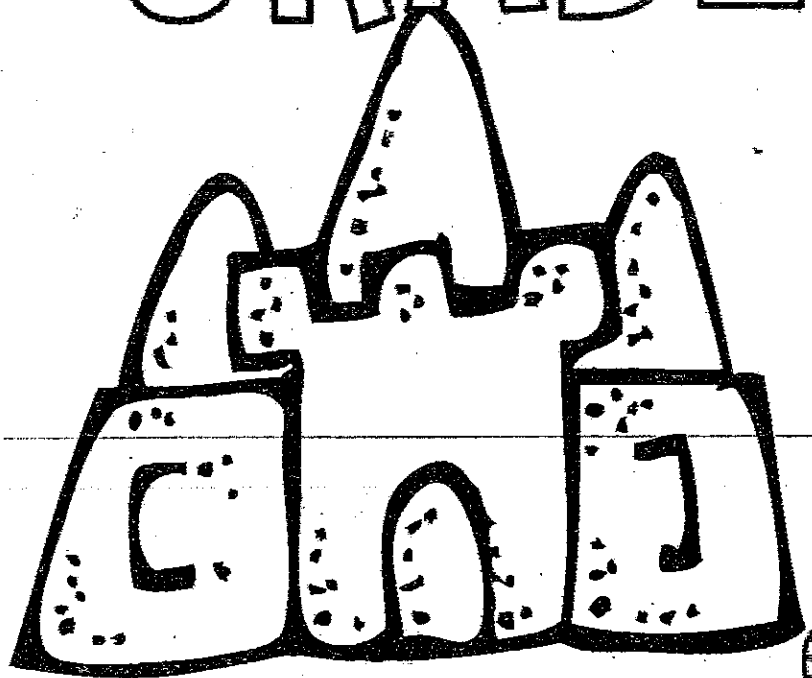




READY  
MADE FOR  
2nd  
GRADE



WHS  
1999

## Second Grade Expectations

### Math

Know basic addition & subtraction facts including doubles addition facts (example -  $4 + 4 = 8$ )

Know how to skip count by 2's, 5's, 10's

Know place value – ones, tens, hundreds

Know plane figures (basic shapes – circle, square, rectangle, triangle)

Be able to count simple change (pennies, nickels, dimes, quarters, half-dollars)

Be able to tell time to the hour & half hour

### Reading

Be able to read independently & comprehend grade level appropriate books - including chapter books

### Language

Be able to write complete sentences with correct punctuation

Know types of sentences – statement, questions, commands, exclamations

Know question words – who, what, when, where, how



# Paper Bag Book Report Instructions

Choose a fiction book — a chapter book ...  
that you have not read before to  
complete the Paper Bag Book Report. You may  
use a paper bag or gift bag for the  
project.

## Front of Bag:

Write the title, author, and illustrator.

Draw and color a picture of the cover.

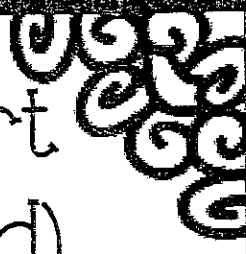
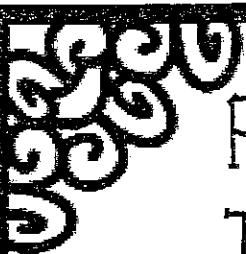
Be creative! You can make a different cover than  
the one you see on your book.

## Sides of Bag:

List the characters in the story on one side of the  
bag. Tell the setting on the other side of the bag.

Use complete sentences.





# Paper Bag Book Report Instructions (Continued)

## Back of Bag:

Write a summary of the story. Be sure to tell the beginning, middle and end of the story. Use complete sentences.

## Inside Bag:

Choose 5 items that represent the characters, setting or important events of the story and place them in the bag. Make sure you can explain how these items relate to your book.

Be prepared to present your project to the class. Practice using your strong speaker voice at home to tell about your book.

Paper Bag Book Report Due Date:

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# Paper Bag Book Report Rubric

Front of Bag	Includes title, author, illustrator, and cover  Picture is colored	/10
Sides of Bag	Lists all the characters Describes setting of book Uses complete sentences.	/10
Back of Bag	Summarizes the beginning, middle, and end of story Describes the problem and solution, if applicable Uses complete sentences.	/10
Inside of Bag	Includes 5 items related to the book	/10
Presentation	Student presents front, back and sides of bag. Student can explain how the items relate to the book.	/10
Total Points		

Name: \_\_\_\_\_

## Problem Solving

Lilly picked 7 red apples and 4 green apples. How many apples did Lilly pick altogether? Write a number sentence to show your answer.

### Adding

$2 + 5 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

### Even or Odd



Circle one

Even

How many socks are there? \_\_\_\_\_

Odd

## Money

What is the value of these coins? \_\_\_\_\_



### More or Less

a. 30 and 10 more is \_\_\_\_\_

b. 35 and 10 more is \_\_\_\_\_

c. 10 less than 35 is \_\_\_\_\_

d. 20 less than 50 is \_\_\_\_\_

### Place Value

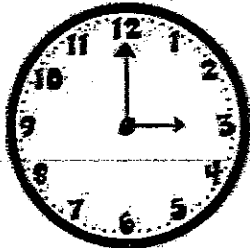
$2 \text{ hundreds} + 4 \text{ tens} + 7 \text{ ones} = \underline{\quad}$

### Skip Counting

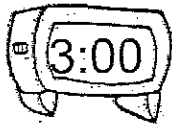
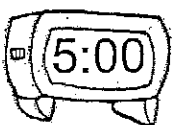
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

- Skip Count by 2s - color the squares yellow.
- Skip Count by 5s - circle the numbers.
- Skip Count by 10s - put an X on the numbers.

### Time



Circle the time that matches.



### Adding

$5 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

# Addition and Subtraction

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

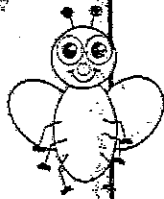
$$\begin{array}{r} 10 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$



## Missing Numbers

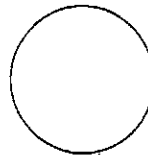
Write the numbers that are missing.

a.  $\bigcirc$  32  $\bigcirc$  33  $\bigcirc$   $\bigcirc$  35  $\bigcirc$   $\bigcirc$  37

b.  $\bigcirc$  51  $\bigcirc$   $\bigcirc$  53  $\bigcirc$  54  $\bigcirc$   $\bigcirc$  56

## Shapes

Circle the name of each shape.



square  
circle



triangle  
rectangle

## Money

Count the Money. \_\_\_\_\_



## Doubles

$3 + 3 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

## Skip Counting

5, 10,    ,    ,    , 30,    ,    

## Before and After

Write the numbers that are before and after.

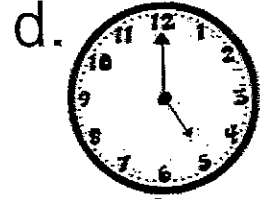
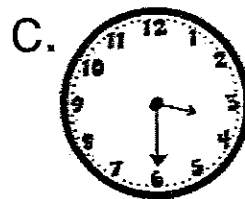
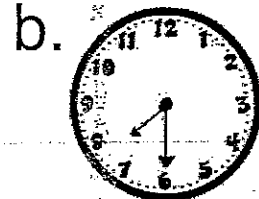
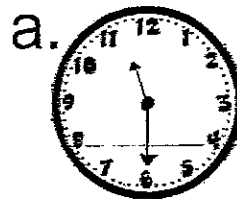
a.     32    

b.     15    

c.     27    



Write the time below each clock.



**Correct the sentences.**

1. anna and tonya are friends

---

2. can carlos ride a bike

---

**Which words mean the same?**

3. small      fast      little      long

**Is this a sentence?**

4. ran down the street.      yes      no

**Is this a statement or a question?**

5. What time is it \_\_\_\_\_

**Correct the sentences.**

1. willie swam in the pond

---

2. will you feed the cat

---

**Which words have the same sound as /i/ in "mine"?**

3. skip      my      kite      l

**Number the words in alphabetical order.**

4.  bed     car     ant

**Write a make-believe sentence about a frog.**

5. \_\_\_\_\_



## Reading Nonfiction

Read the story. Then, answer the questions.

### Helpful Bugs

Some bugs can destroy crops by eating them. Not all bugs are bad, though. Some bugs even help us. Bees move pollen from one flower to the next. This helps flowers make seeds so that there will be more flowers the next year. Bees also produce honey. Ladybugs are another helpful bug. They eat the bugs that chew on our plants. Finally, spiders may look scary, but they are very helpful bugs. They catch flies, crickets, and moths in their webs. If you find a spider inside the house, ask an adult to help you carefully place it outside. Then it can do its job.



1. What is the main idea of this story?
  - a. Bugs can destroy crops.
  - b. Ladybugs are beautiful.
  - c. Not all bugs are bad.
2. What do bees produce?
  - a. pollen
  - b. spiders
  - c. honey
3. How do bees help flowers grow?

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4. How do ladybugs help us?

---

5. What do spiders catch in their webs?

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# READ YOUR WAY INTO 2ND GRADE!

This is a collection of books your soon-to-be second grader might enjoy! You can find these books your local public library.

<i>A to Z Mysteries</i> by Ron Ray	<i>Frog and Toad Series</i> by Arnold Label
<i>Minnie and Moo</i> by Denys Cazet	<i>Henry and Mudge</i> by Cynthia Rylant
<i>Mr. Putter and Tabby</i> by Cynthia Rylant	<i>Nate the Great</i> by Marjorie Sharmat
<i>Get Ready for Second Grade</i> by Paula Danziger	<i>Owen Foote, Second Grade Strongman</i> by Stephanie Greene
<i>Elephant and Piggie Series</i> by Mo Willems	<i>Fox and His Friends Series</i> by James Marshall
<i>Horrible Harry and Song Lee Series</i> by Suzy Kline	<i>Iris and Walter Series</i> by Elissa Guest
<i>Magic Treehouse Series</i> by Mary Pope Osbourne	<i>Young Cam Jansen Series</i> by David Adler

## \*\*Summer reading requirements:

- 2 nonfiction books
- 2 Chapter books (fiction) 1 of these should be used for the paper bag book report