

Name:

## AP Biology Summer Work 2023-2024

Begin your study of biology this year by reading Chapter 1 in the textbook. Then complete the Ch. 1 Introduction and the graphing practice. This will serve as a review and introduction of biological concepts and skills that we will study this year.

## Chapter 1: Introduction: Themes in the Study of Life

1. What are emergent properties? Explain two examples.
2. Define the following terms:

- Eukaryotic cell-
- Prokaryotic cell-
- DNA-
- Genes-
- Genome-
- Negative feedbackGive an example:
- Positive feedbackGive an example:

3. Study figure 1.14 on p. 12.

- Which level contains the greatest diversity of organisms?
- Which level contains the least diversity of organisms?
- Write the levels of organization in order from the most inclusive group to the smallest, most specific group.

4. What are two main points that were conveyed in Darwin's The Origin of Species?
5. What is data? Distinguish between quantitative and qualitative data.
6. How do scientists define hypothesis?
7. Look at figure 1.24 on p. 19. Write a hypothesis using the "If...., then....." format.
8. What is a controlled experiment?
9. What is a scientific theory? List three ways a theory is different from a hypothesis.


## Graphing and Analyzing Scientific Data

Graphing is an important procedure used by scientists to display the data that is collected during a controlled experiment. There are three main types of graphs:

Pie/circle graphs: Used to show parts of a whole.


Bar graphs: Used to compare amounts.

Line graphs: Use to show the change of one piece of information as it relates to another change.

Both bar and line graphs have an "X" axis (horizontal) and a "Y" axis (vertical).

Parts of a Graph:

Title: Summarizes information being represented in ANY graph.

Independent Variable: The variable that is controlled by the experimenter, such as, time, dates, depth, and temperature. This is placed on the X axis.

Dependent Variable: The variable that is directly affected by the I.V. It is the result of what happens as time, dates, depth, and temperature are changed. This is placed on the Y axis.

Scales for each Variable: In constructing a graph, one needs to know where to plot the points representing the data. To do this a scale must be employed to include all the data points.

## A. Graph the following information in a BAR graph. Label and number the $x$ and $y$-axis appropriately.

| Month | \# of deer |
| :---: | :---: |
| Sept | 38 |
| Oct | 32 |
| Nov | 26 |
| Dec | 20 |
| Jan | 15 |
| Feb | 12 |



1. What is the independent variable? $\qquad$
2. What is the dependent variable? $\qquad$
3. What is an appropriate title? $\qquad$
B. Graph the following information in a LINE graph. Label and number the $x$ and $y$-axis appropriately.

| \# of Days | \# of Bacteria |
| :---: | :---: |
| 1 | 4 |
| 2 | 16 |
| 3 | 40 |
| 4 | 80 |
| 5 | 100 |
| 6 | 200 |

1. What is the independent variable?

2. What is the dependent variable? $\qquad$
3. What is an appropriate title? $\qquad$
C. Graph the following information in a BAR graph. Label and number the $x$ and $y$-axis appropriately.

| \# of Hours <br> of Study | Grade |
| :---: | :---: |
| 0 | 20 |
| 2 | 60 |
| 4 | 70 |
| 6 | 80 |
| 8 | 90 |
| 10 | 100 |



1. What is the independent variable? $\qquad$
2. What is the dependent variable? $\qquad$
3. What is an appropriate title? $\qquad$
D. Graph the following information in a LINE graph. Label and number the $x$ and $y$-axis appropriately.

| Temperature | Enzyme <br> Activity |
| :---: | :---: |
| 0 | 0 |
| 20 | 10 |
| 30 | 15 |
| 40 | 20 |
| 50 | 8 |
| 60 | 5 |
| 70 | 0 |



1. What is the independent variable?
2. What is the dependent variable?
3. What is an appropriate title?
